

Example B

Freshman
Undeclared

"I didn't know anything about portfolios until my freshman interest group leader was like this is what you guys have to do and we were like oh, okay."

Key

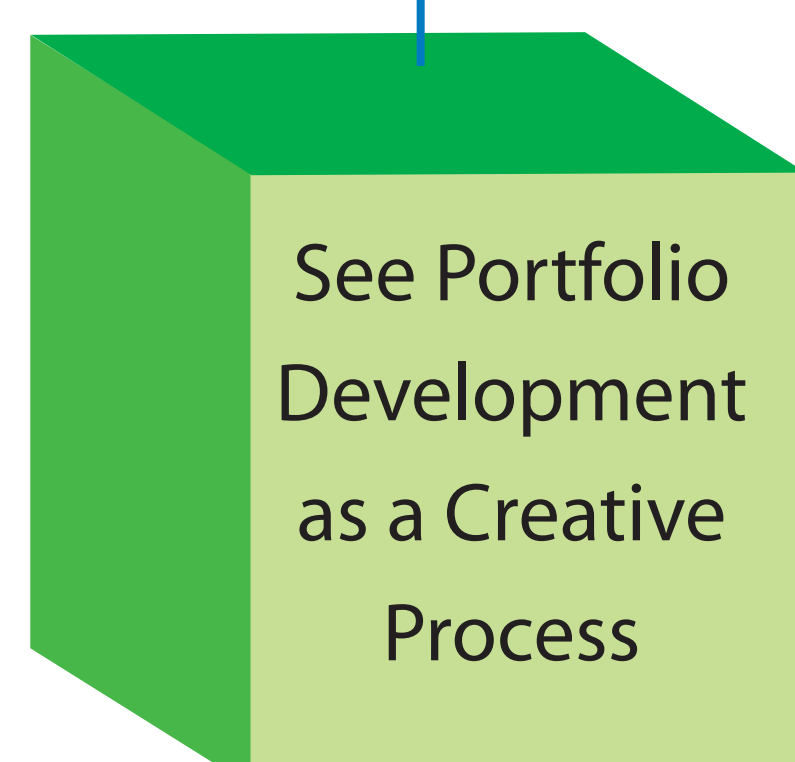


Understanding or skill in area



Limited or no understanding or skill

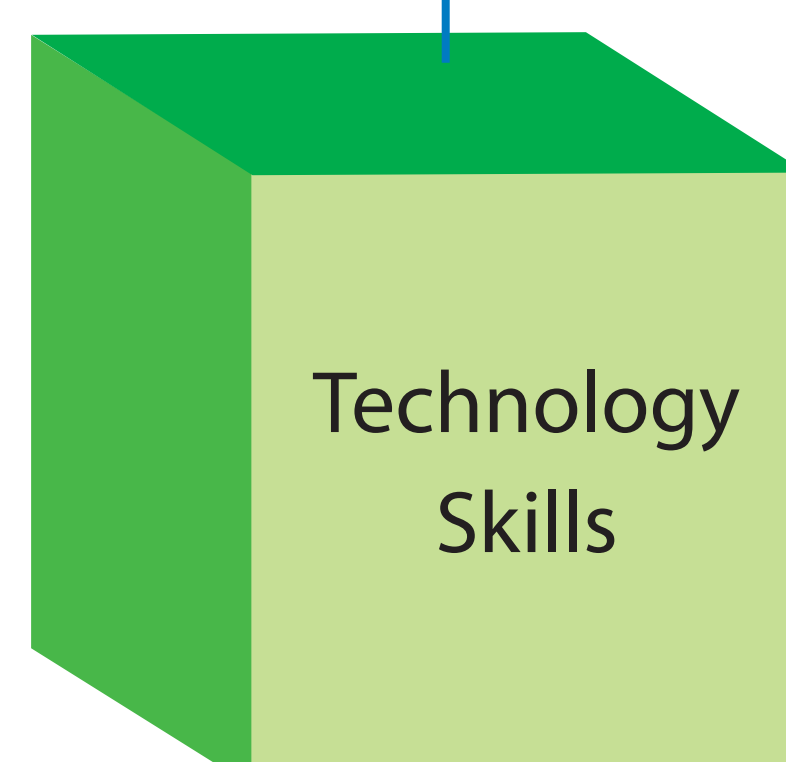
"In the program it was forced on you--you have to make it. I guess it depends on what the person takes from it. It all depends on if students want to take it to the next level."



See Portfolio Development as a Creative Process

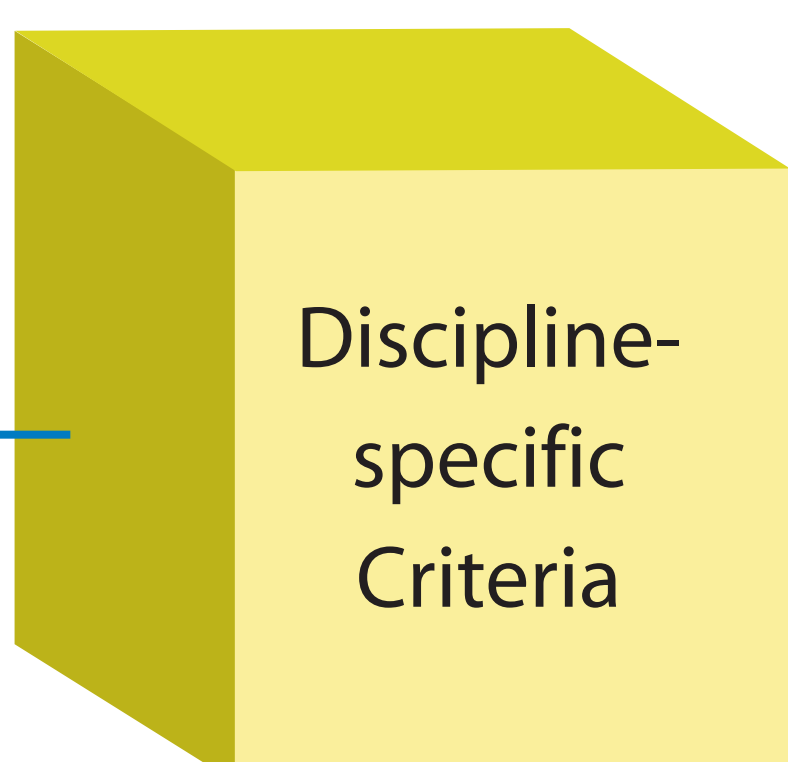


Knowledge of Portfolios



Technology Skills

"This is a very basic portfolio, but I knew some HTML--like bold is tagged with a B. So it was really easy stuff. I used a Web site that had all the tags that you need."



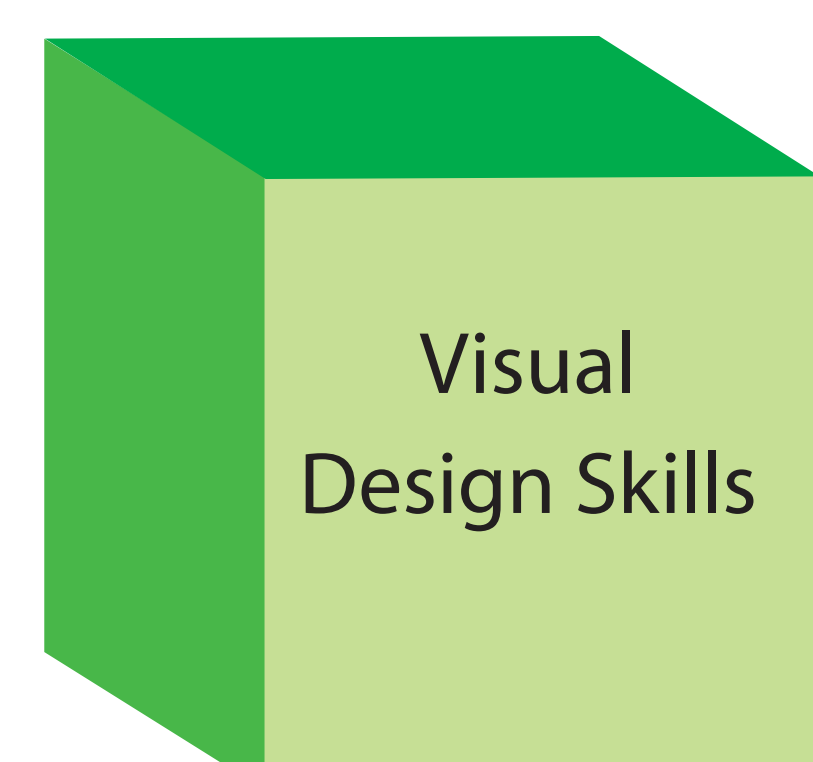
Discipline-specific Criteria

"My group leader told us what we had to put on it and then she made one so we could look at it. She said to make it whatever you want. We just had to follow a certain length requirement and stuff."



Clear Sense of Audience and Purpose

"It was pretty easy to make a portfolio, because I always put my thoughts online anyways. The personal sections were easy to write because those are just like another blog entry."



Visual Design Skills

"I would rather have a picture of it and learn from it, than just words. I love to do scrapbooks, so I'm always on the visual side."